Professional Development 2017

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| DATE | PD | DESCRIPTION |
| First Day Teacher only | Goal Setting  Mandatory Reporting | Setting goals with leading teacher for term/semester; personal and whole school  When to report, who to report to, what to report. What behaviours are considered ‘normal’ and ‘abnormal’ at each age range. |
| 28 Jul | Direct Instruction | Introduction to DI program; testing, delivery, groupings etc. |
| 27 Jul | ESL Coaching | ESL v EAL/D, how to teach strategies, assessment idea (summative and formative) |
| Weekly | Morning meetings Monday - Friday | Run through of the day’s activities, any news, changes to the regular routine etc. |
| Every Second Tuesday | Staff Meeting | General news, organisation of any special activities occurring the following week |
| Every Other Tuesday | Section meeting; Secondary | General News, behavioural concerns in secondary, weekly assembly revamp/notes, attendance booster ideas |
| Every Second Thursday | DI Practice | Script practice, testing practice, updates |
| 29 Mar | CPR | HTLAID003 |
| 3 Apr | First Aid | HTLAID003 |
| 27 Jul | Reading Strategies Workshop | Assessing oral language, reading strategies for ESL, phonics awareness and clarity |
| 16 Aug | Online PD Goal Setting | Goal setting with principal; long term/short term |
| End of Semester | Report Writing | Report Writing, ESL levelling, Peer editing, entering in data |

Professional Development 2018

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| DATE | PD | DESCRIPTION |
|  | Goal Setting  Mandatory Reporting | Setting goals with leading teacher for term/semester; personal and whole school  When to report, who to report to, what to report. What behaviours are considered ‘normal’ and ‘abnormal’ at each age range. |
| Weekly | Morning meetings Monday - Friday | Run through of the day’s activities, any news, changes to the regular routine etc. |
| Every Second Tuesday | Staff Meeting | General news, organisation of any special activities occurring the following week |
| Every Other Tuesday | Section meeting; Secondary | General News, behavioural concerns in secondary, weekly assembly revamp/notes, attendance booster ideas |
| Weekly | Arnhem Virtual Interschool Sport | Weekly Competition; Upload results online, organise students to complete activities, provide teachers with the challenges to be completed. |
| 5 Jun | Sport Day Meeting | Run by self; Whole staff in attendance. Run through program for Friday, staff roles, timing/schedule of events etc. |
| End of Semester | Report Writing | Report Writing, ESL levelling, Peer editing, entering in data |
| 14-15 Aug | Rock and Water | Female student self-empowerment and protection |
| 20 Aug | Digital Technologies | Coding and DT to enhance student learning; with Martin Levins.  MOOCS online PD |
| 22 Aug | NZ Maths | Introduction, resources, program links etc. |
| 30 Aug | Softball Trip | U12 trip to Darwin to represent Arnhem. Funding found through ALC. |
| 4 Sept | Colour Run Meeting | Run by self; Whole staff in attendance. Run through program for Friday, staff roles, timing/schedule of events etc. |
| 5 Sept | HPE Day | ACHPER event; application for funding approved. Funding used for Colour Run equipment. |
| 7 Sept | Colour Run | Run by self; Program supplied to all staff with schedule of events etc. |
|  | U12 Soccer | Staff meeting; introduction to how the events are run (first time attending), expectations of staff in attendance and students participating, roles needed filling (lines person etc.), schedule of events |
| 14 Nov | Ngukurr v Numbulwar Volleyball Tournament | Organised for Ngukurr to come to Numbulwar for the day. Done over phone and emails. Program put together and sent through to relevant teachers. |
| 17-18 Sept | Read Write Inc. | Introduction to Program; Phonics, speed sounds, assessment, groupings, writing and spelling |
| 4-8 Nov | NRL NT | Outside program in community; NRL skills and drills |
| End of Semester | Report Writing | Report Writing, ESL levelling, Peer editing, entering in data |

Professional Development 2019

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| --- | --- | --- |
| DATE | PD | DESCRIPTION |
|  | Goal Setting  Mandatory Reporting | Setting goals with leading teacher for term/semester; personal and whole school  When to report, who to report to, what to report. What behaviours are considered ‘normal’ and ‘abnormal’ at each age range. |
| Weekly | Morning meetings Monday - Friday | Run through of the day’s activities, any news, changes to the regular routine etc. |
| Every Second Tuesday | Staff Meeting | General news, organisation of any special activities occurring the following week |
| Every Other Tuesday | Section meeting; Secondary | General News, behavioural concerns in secondary, weekly assembly revamp/notes, attendance booster ideas |
| 21 Mar – 3 Apr | Melbourne Trip | 5 Students to Melbourne for 2 weeks. Prior to leave date; parent meetings, principal meetings, funding, |
| 9 May | CPR | HLTAID003 |
| 9 May | First Aid | HLTAID003 |
| 2-5 June | U12 Soccer | Team Manager; Gove |
| End of Semester | Report Writing | Report Writing, ESL levelling, Peer editing, entering in data |
| 4 Aug | Sport Day Meeting | Run by self; Whole staff in attendance. Run through program for Friday, staff roles, timing/schedule of events etc. |
| 15-17 Aug | Athletics | Arnhem team meeting; introduction to how the events are run (first time attending), expectations of staff in attendance and students participating.  Allocated to “clash” sheet organiser. |
| 5 Sept | HPE Day | ACHPER event; application for funding approved. Funding used for Colour Run equipment. |
| 12 Sept | Colour Run Meeting | Run by self; Whole staff in attendance. Run through program for Friday, staff roles, timing/schedule of events etc. |
| 30 Oct | Ngukurr v Numbulwar Volleyball Tournament | Organised for Ngukurr to come to Numbulwar for the day. Done over phone and emails. Program put together and sent through to relevant teachers. |
| 28 Nov | Stationary Ordering | How to order stationary for whole school, what to order and where to store it. Making class packs for each teacher |
| End of Semester | Report Writing | Report Writing, ESL levelling, Peer editing, entering in data |

Professional development 2020

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| DATE | PD | DESCRIPTION |
|  | Goal Setting  Mandatory Reporting | Setting goals with leading teacher for term/semester; personal and whole school  When to report, who to report to, what to report. What behaviours are considered ‘normal’ and ‘abnormal’ at each age range. |
| Weekly | Morning meetings Monday, Wednesday, Friday | Run through of the day’s activities, any news, changes to the regular routine etc. |
| Every Second Tuesday | Staff Meeting | General news, organisation of any special activities occurring the following week |
| Every Other Tuesday | Section meeting; Secondary | General News, behavioural concerns in secondary, weekly assembly revamp/notes, attendance booster ideas |
| 31 Jan | Reading Strategies | Teaching Learning and Assessment dept. talk about strategies to teach low literacy in a secondary setting |
| 20 Feb | PM Readers | Hand over from Chris (AP) to run PM program; how to score, how to test, how to conditions to provide the test, storage requirements |
| 27 Feb | Katherine School of the Air meetings | Skype meetings with KSA teachers for KSA student based in Numbulwar. Students’ progress, behavioural concerns, cut down workload |
| 1 March | Read Write Inc | Introduction to Program, suggestions on how to implement at a secondary level. |
| 4 March | Module 1; Relationship Based Teaching + Learning | NZ originated program; Building relationships between teacher and student to further learning and improve teacher practices |
| 5 April | Katherine School of the Air meetings | Skype meetings with KSA teachers for KSA student based in Numbulwar. Students goals, subjects and PAT testing |
| 8 April | Performance and Development Plan | Discussion with principal; online planning and goal setting |
| 28 Apr | Katherine School of the Air meetings | Skype meetings with new KSA teacher; recap of year to date |
| 16 June | Sport Day Meeting | Run by self; Whole staff in attendance. Run through program for Friday, staff roles, timing/schedule of events etc. |
| End of Semester | Report Writing | Report Writing, ESL levelling, Peer editing, entering in data |
| 20 July | Mandatory reporting + Covid Safety update | When and how to report on child safety.  Easing of restriction to travel/Events in the NT. Increase of restrictions to travel interstate. |
| 21 July | Curriculum mapping + Sport Scheduling | Mapping out S2 curriculum for programming.  Sport schedule – putting onto calendar for T3 and considering Covid restrictions |
| 5 August | Protective Practices | How to use protective practices (e.g. talk, moving others away, safe spaces etc.) when in a tumultuous circumstance |
| 11 August | AITSL Standards Portfolio | General overview of what is required to keep your portfolio current and accurate |
| 18 August | AITSL Standards Portfolio; 1.1 | Setting up a OneNote  Standard 1.1; discussion of example evidence |
| 19 August | Module 2; Relationship Based Learning and Teaching | Recording and transcribing a lesson, observation instrument; breaking down and reflecting on teaching practices |
| 25August | AITSL Standards Portfolio; How to log evidence clearly | Using a Summary of Evidence table to make the portfolio reader friendly |
| August | Colour Run preparations   * Event September 4th | Discussions with Ngukurr (phone and email) about their participation in the event, staff meetings run by self to prepare teachers for the event |
| 1 September | Grant Applications | HPE Day ACHPER grant application,  (when successful) discussions with principal regarding how best to spend |
| 1 September | AITSL Standards Portfolio; How to log evidence clearly | Looking at Standard 1.2; discussion of example evidence |
| 8 September | AITSL Standards Portfolio; How to log evidence clearly | Looking at Standard 1.3; discussion of example evidence |
| September | Volleyball Tournament   * Event September 16th | Discussions with Ngukurr (phone and email) about their participation in the event, staff meetings run by self to prepare teachers for the event |
| 15 September | AITSL Standards Portfolio; How to log evidence clearly | Looking at Standard 1.4; discussion of example evidence |
| 22 September | AITSL Standards Portfolio; How to log evidence clearly | Looking at Standard 1.5 & 1.6; discussion of example evidence |
| 9 October | RBLT Observation Instrument | Collegial discussion and coaching practice. Filling out observation instrument, discussion of teaching strengths and weakness, and setting goals for future teaching practices |
| 13 October | Module 3; Relationship Based Learning and Teaching | Impact Coaching; Identify a development goal for teacher and coach. Consider what else can be explored to implement, increase, and improve:  • how they create a family-like type learning context  • their use of effective discursive interactions  • the clarity they provide to the learners. |
| 14 October | Collegial Discussions | Meeting with Colleague to assist each other to develop portfolios/evidence. RBTL check in and discussion about observation tool |
| 20 October | RBTL Observation practice | Observation of 1x cooking class. Practice coding physical interactions + record and transcribe verbal pedagogies |
| 20 October | AITSL Standards Portfolio; How to log evidence clearly | Looking at Standard 2.1 & 2.2; discussion of example evidence |
| 21 October | RBTL Observation practice | Observation of 1x cooking class. Practice coding physical interactions + record and transcribe verbal pedagogies |
| 14 October | Collegial Discussions | Meeting with Colleague to assist each other to develop portfolios/evidence. RBTL check in and assist to fill out/finalise observation tool. |
| 31 October -  1 November | Kriol Language Course | 2 day introduction to Kriol and expansion of prior-knowledge. Verbs, conjugation, tense, prepositions, pronouns and kinship. |
| 3 November | AITSL Standards Portfolio; How to log evidence clearly | Looking at Standard 2.4 + 2.5; discussion of example evidence |
| 10 November | Cyclone Safety | What to do in an emergency, how to be prepared, how to prepare our students. |
| 17November | COGSO roles and responsibilities | Brief rundown of what the Secretary is responsible for and how to be assured the job is being completed accurately and aligned to the government requirements |
| 17 November | Report Writing | Report Writing timeline, standards and formats, ESL levelling, Peer editing, entering in data |
| 18 November | RBLT Coaching Instrument | Collegial discussion on coaching requirements for Module 4. Reading through required data, information and readings. Check in. |
| 20 November | RBTL Coaching Practice | Breaking down Observation Instrument, discussion of teaching strengths and weakness, and setting goals for future teaching practices for colleague. |
| 24 November | RBTL Module 4 | Recap of previous modules. |

Professional development 2021

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| DATE | PD | DESCRIPTION | Hours |
| 1 February | Goal Setting  Mandatory Reporting | Setting goals with leading teacher for term/semester; personal and whole school  When to report, who to report to, what to report. What behaviours are considered ‘normal’ and ‘abnormal’ at each age range. | 2 |
| Weekly T1 | Morning meetings Monday, Wednesday, Friday | Run through of the day’s activities, any news, changes to the regular routine etc. | 20mins x3  (x 10)  = 10 hours |
| Every Second Tuesday T1 | Staff Meeting | General news, organisation of any special activities occurring the following week | 5 |
| Every Other Tuesday T1 | Section meeting; Secondary | General News, behavioural concerns in secondary, weekly assembly revamp/notes, attendance booster ideas | 5 |
| Every Monday T1 | Management Meeting | Senior teachers and principal; meeting to discuss school admin, requirements etc. | 10 |
| 16 February | Staff meeting; Visible Learning and testing | Why Visible learning is important. Examples of how to use it affectively.  Lead by myself; development of whole staff on how to complete and use the Magic Words Reading Test, resources available and its purpose. | 1 |
| 1 March | Read Write Inc | RWI training – reader leader led. | 1 |
| 3 March | Pay Sheets | Higher duties development; run through on how to fill in a timesheet correctly, how to check and sign off, and how to file away the timesheets each week, term and year. | 0.5 |
| 5 March | Fresh Start | RWI – Fresh Start training – resources and Entry test | 1 |
| 9 March | School Council Meeting  Fresh Start  Webinar; Understanding Learning Difficulties | Secretary: record minutes  AGM + ASIP + Community update by clinic  Training – Lessons structure  Learning Links PD; Catering for learning difficulties and tools for assessing abilities/ areas requiring focus. | 1  1  1.5 |
| 11 March | Read Write Inc. | Webinar for RWI: “Creating Fluent and Enthusiastic Readers”  Presented by Hayley Goldsworthy through Oxford University Press | 0.5 |
| 22-26 March | ConnectedPE Conference (Online) | 1. Cross-curricular & Interdisciplinary learning in PE with Natasha Hale  2. Not just Bowling! with Michael Nye  3. What are non sports related Coaching Skills for Teachers? with Brendan Breen  4. Creating an innovative, encouraging, PE class! with Erin Thornsberry  5. Tools & Tips for Starting a Run Club with Tim Starback  6. PE and Project-Based Learning with David Cooney  7. Differentiation in a practical Physical Education class with Darren Thomas  8. What's Going Right With You? with Alison Leathwood  9. Using Tiny Habits To Accelerate Skills In The Primary Classroom with Jeff Mesina  10. Why are your students active and how does that impact your physical education program? with Aaron Beighle & Greg Dryer  11. This Girl Can with Rachel Ford  12. Using the sports education model in collaborative, remote settings (PE, health & dance!) with Andrea Leggett  13. What it takes to to have a virtual school intramurals with Jay-R Beterbo  14. Designing Lessons that Stick with Jace Ferguson  15. Disc Golf – The Ageless Game with Rob Mcleod | 8 |
| 23 March | RBTL PD | Showing colleagues a summary of the program, the research behind it and its uses. | 1 |
| 30 March | Online Programs | Class Dojo  Kahoot | 1 |
| 8 March | Teams | Run through on how to use teams, in preparation for EAL/D hub PD | 0.5 |
| 20 April | Teacher Webinar: Synthetic Phonics Foundations | Presented by Lizzie Davis  Systematic Synthetic Phonics (SSP)   * Essential for all students * Reading acquisition across individual, small and large group teaching | 1 |
| 28 April | Connected PE; The Power of Knowing | Using student’s activity/movement data to drive your programming. How to achieve ACARA standards and have data to back up your results. (MiMove App) | 1 |
| 18 July | Introduction to new school  Management meeting | See around school  Discuss the ins and outs  Discuss the running of Secondary | 4 |
| Mondays | Weekly Management Meeting | Discuss school running  Touch base with leadership team | 1hour x 20 weeks  = 20hours |
| Tuesdays | Weekly Staff/section Meeting | Yolngu Matha lessons for teachers  EAL/D Hub  General business | 1hour x 20 weeks  = 20hours |
| Wednesdays | Weekly NTSDE meeting | Touch base.  Ask questions.  Enrolments. | 30mins x 15 weeks  = 7.5hrs |
| Wednesdays | Fortnightly Meeting EP | Touch base.  Ask questions.  Rubrics/phases/Assessment/Reporting through SAIS | 30mins x 6 weeks  = 3hrs |
| Thursdays | Fortnightly meeting | Helping teachers with their Portfolios for TRB; set up, formatting, evidence collection, Feedback | 45mins x 10 weeks  = 7.5hrs |
| 13 October | PAT Testing Analysis | How best to set, sit and analyse the PAT testing across all year levels. | 0.5 |

Professional development 2022

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| --- | --- | --- | --- |
| DATE | PD | DESCRIPTION | Hours |
| 1 February | Goal Setting  Mandatory Reporting | Setting goals with leading teacher for term/semester; personal and whole school  When to report, who to report to, what to report. What behaviours are considered ‘normal’ and ‘abnormal’ at each age range. | 2 |
| Weekly T1 | Morning meetings Monday | Run through of the day’s activities, any news, changes to the regular routine etc. | 20mins x 10  (x4)  = 3hours 20mins |
| Every Second Tuesday | Staff Meeting | General news, organisation of any special activities occurring the following week | 1hr x 5  (x4)  = 20 |
| Every Other Tuesday | Section meeting; Secondary | General News, behavioural concerns in secondary, weekly assembly revamp/notes, attendance booster ideas | 1hr x 5  (x4)  = 20 |
| Every Monday | Management Meeting | Senior teachers and principal; meeting to discuss school admin, requirements etc. | 1hr x 10  (x4)  = 40 |
| 3 Feb | NTSDE Meeting | Touch base with new co-ordinator – chat on phone about how the year will run.  Touch base with subject specific NTSDE teachers, to discuss the content to be covered | 0.5  0.5 |
| 9 Feb | Staff meeting; Learning Together -Testing | Lead by myself; development of whole staff on how to complete and use the Magic Words Reading Test, resources available and its purpose. | Hours included above |
| 3 May | Staff Meeting: Learning together - FELA | FELA | Hours included above |
| 18 May | Walking Talking Text | Team teaching | 1 |
|  | Fran Murray | EALD language learning  Learning models  Science of reading  Deconstructing meaning from spoken and written text | 1 |
| 14 Sept | HTLAID011 | First Aid and CPR   * Administered by St Johns | 15 |
| 19 Oct | Ramo Visit | Walk through classes.  Chat to teachers.  Talk to management staff.  Discussions with Gap staff in attendance about what was seen/learnt etc. | 7 |
| 20 Oct | ARDS | Finish Ards online Cultural Competency Course | 9 |

Professional development 2023

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| --- | --- | --- | --- |
| DATE | PD | DESCRIPTION | Hours |
| 1 February | Goal Setting  Mandatory Reporting | Setting goals with leading teacher for term/semester; personal and whole school  When to report, who to report to, what to report. What behaviours are considered ‘normal’ and ‘abnormal’ at each age range. | 2 |
| Weekly | Morning meetings Monday | Run through of the day’s activities, any news, changes to the regular routine etc. | 20mins x 10  (x4)  = 3hours 20mins |
| Every Tuesday | Learning together - Staff Meeting | General news, organisation of any special activities occurring the following week | 1hr x 10  (x4)  = 40 |
| Every Monday | Management Meeting | Senior teachers and principal; meeting to discuss school admin, requirements etc. | 1hr x 10  (x4)  = 40 |
| 28 Feb | Staff meeting; Learning Together -M100W | Lead by myself; development of whole staff on how to complete and use the Magic Words Reading Test, resources available and its purpose. | Hours included above |
| 8 March | Millingimbi School visit | Staff from Milli come visit Gapuwiyak School. ST1 sit down about secondary practices routines etc. Also discuss NTCET program and structure | 1 |
| 31 March | NTSDE SDL | How to assess Self Directed Learning subject / requirements of. Community Engagement Learning subject requirements and assessment. | 6 |
| 24 July | NT Education Reform Planning |  | 1 |
| 27 July | NT Education Reform Meeting |  | 4 |
| 9 Oct | Pupil Free Day | Ordering requirements, new housing policy, reporting timeline, term outline etc. | 6 |
| Term 4 | Every Thursday for 6 weeks | Preparation for 2024  Moderation  Reporting  Etc. | 6 |

Professional development 2024

|  |  |  |  |
| --- | --- | --- | --- |
| DATE | PD | DESCRIPTION | Hours |
| 1 February | Goal Setting  Mandatory Reporting | Setting goals with leading teacher for term/semester; personal and whole school  When to report, who to report to, what to report. What behaviours are considered ‘normal’ and ‘abnormal’ at each age range. | 2 |
| Weekly | Morning meetings Monday | Run through of the day’s activities, any news, changes to the regular routine etc. | 20mins x 10  (x4)  = 3hours 20mins |
| Every Tuesday | Learning together - Staff Meeting | General news, organisation of any special activities occurring the following week | 1hr x 10  (x4)  = 40 |
| Every Monday | Management Meeting | Senior teachers and principal; meeting to discuss school admin, requirements etc. | 1hr x 10  (x4)  = 40 |
| TERM 1 |  | | |
| Tuesday fortnightly | Mentoring | Graduate teacher from Ramingining.  Discussions about:   * Behaviour management * Classroom management * Unit production * Reflections * Remote teaching * Etc. | 1hr x 5  = 5 |