

ZOE

BERTRAND

Secondary School ST1 / Senior Secondary Classroom Teacher /

(Health and Physical Education Trained)

Curriculum Vitae

## CONTACT

**PHONE:**

0433 162 501

**EMAIL:**

zoe.bertrand@education.nt.gov.au

**TRB:** 15137

Full/Proficient Registration

**OCHRE**: 127316

Exp. 17/05/25

|  |  |  |
| --- | --- | --- |
| **EDUCATION** **Bachelor of Health and Physical Education (secondary)**Graduated April 2016 from Deakin University (Burwood) *with Distinction* |  | PROFILE |
|  | ProfileAn experienced Teacher with a passionate interest in Health and Physical Education, I have 7years remote experience across all levels in a wide variety of roles. With enthusiasm and inclusivity as my leading personality traits, I have extended my teaching expertise to include roles in senior teaching, NTSDE coordination, inter-region sports events organisation, data collection/collation and leading a teacher development program (RBTL).My natural ability to step into roles seamlessly has given me the reputation to get on with the job, have outstanding behaviour management practices and proceed to engage and influence both students, parents, and my co-workers. With a creative and keen passion for sport, technology and design, my past examples of innovative results driven teaching include coding using SCRATCH and Lightbot, turning the basketball court into a clock to learn time, creating stop animation projects to explore novels and filming a News Broadcast on a green screen with editing through iPads.Ideally my next role will be a permanent senior teaching position whereby I can use my experience within EAL/D and Indigenous settings, whilst building on my teaching practices and leadership skills. |
| Reference 1:Gapuwiyak Principal**Christopher O’Neill**Ph: 0438 094 987Email: christopher.oneill@education.nt.gov.auReference 2*:*Past Management Team at Gapuwiyak School**Sharee Nagel**Ph: 0413 306 708Reference 3:Gapuwiyak Community Member + 3/4 Team Teacher at Gapuwiyak School**Dale Dhamarrandji**Ph: 0447 522 467 |  | WORK HISTORY |
|  | ***GAPUWIYAK SCHOOL; Secondary ST1*, Senior Secondary classroom teacher (NTSDE).***July 2021 – Current**Within regular school days was responsible for:** *Second in Charge to principal – acting principal when principal is away.*
* *Assisting teachers with high level behaviours*
* *Timetabling and cover for absent teachers/special events*
* *Magic Words organisation and collation (whole School)*
* *Curriculum planning and mapping*
* *Ordering stationary and supplies for Secondary.*
* *Planning and running Elective activities such as Girls Club, Fun Friday and Cooking.*
* *Organising and running the Op Shop*
* *NTSDE coordination, planning and implementation for current years and future tracking of student’s credit points.*
* *Creation and implementation of a two-tier Graduation Points system that allows students to progress through NTSDE or community-based school completion.*
* *Work side by side with the VET co-ordinator*
* *Orientating and mentoring new teachers – this role extended to Ramingining schools Graduate teacher also.*
* *Co-organisation of sports carnivals including Arnhem Sports*
* *School Review/Development*

***NUMBULWAR SCHOOL; ST1*, Middle-school classroom teacher, Literacy Data Co-ordinator and whole school Sport Teacher and Co-ordinator**.*July 2017 – July 2021**Within regular school days was responsible for:** whole school PM Reading Testing and data collection
* Organising and collating 300 Magic Words Testing
* Assisting the Primary Reader Leader with RWI data
* Ordering stationary and supplies for whole school.
* School Council member as Staff representative and Secretary
* Secondary Challenges (termly); selecting and organising physical/skill challenges to complete each week, recording results with the students and organising the leaderboard.
* Leading the Relationship Based Teaching and learning development program: observations of teachers, coding and recording lessons, discussing, and supporting teachers to set professional goals with a focus on student-teacher relationships within a remote Indigenous setting.
* Pathways: assisting 11/12 teacher to implement program, and DigiTech classes to increase the senior students ICT skills.
* Attendance Week Organisation: A week of fun learning games, team building activities and confidence building workshops, in order to boost regular attendance.

 PROFESSIONAL DEVELOPMENT.**2023/24*** First Aid / CPR HTLAID003 (current)
* Arnhem Sports planning / trips
* Curriculum Mapping with Principal
* Mandatory reporting
* Report Writing Development
* Annual Performance and Development SMART Goals
* Learning Together – Cultural support
* EAL/D Hub – Cultural Competency Training
* AARDS
* NTSDE co-ordination
* PAT testing analysis
* Remote school visits
* NTSDE SDL training
* NT Education reform planning
* NT education reform meetings
* Moderation
* TRB Mentor requirements

 *Was responsible for whole school sport events and trips including:** Sports Day (annual)
* Colour Run (annual)
* Inter-school Volleyball competition (Annual)
* Footy Day (implemented 2020)
* Sport week (annual)
* Daily PE classes
* Virtual Interschool Sports (weekly -2018)
* Arnhem sports team manager
* Soccer and athletics trips to Darwin/Gove

***PORTSEA CAMP*; Outdoor + Water Program leader/instructor**2014–2017Responsible for the organising of canoeing, snorkelling, swimming, boogie-boarding, beach and team building games. This included the maintenance and set up of equipment, water safety procedures, and group (10-30 people) activities aged 8+ (school and adult camps). Every School Holiday; instructed voluntary camps for at risk and low-socioeconomic kids of up to 300 children. ***CASUAL RELIEF TEACHING****;* **Health and Physical Education (Secondary)**2016–2017Self-driven relief teaching Victorian schools; Kew High, Bialik Grammar, Fintona Grammar, were all regular jobs. Often called up to attend camps, cover teachers at sport events, and monthly stints for maternity/long service leave.***CASUAL RELIEF TEACHING****;* **Health and Physical Education (Primary)**Bulleen Primary every Thursday for a Semester, to cover the Sports teacher’s higher duties release.***LORETTO TOORAK and GENAZZANO FCJ COLLEGE ROWING INSTRUCTOR;* Land and water coach**2009–2015Years 9 to 12 crews, who had daily training (pm and am). Water sessions were self-driven, planned and programmed. Land sessions were run by myself (PD through rowing Australia) with a focus on strength and condition of the athletes. |